

Hattie C. Blake -

Wellesley **C**ollege.

—
CALENDAR

1876-'7.

WELLESLEY COLLEGE.



CALENDAR

FOR 1876-'7.

PRINTED FOR THE COLLEGE:

1877.

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Collegiate Department.

SOPHOMORE CLASS.

Bartlett, Mary Russell, Bangor, Me.
Batchelder, Isabelle, Milford, N. H.
Bingham, Mary Allison, Oxford, Pa.
Blakeman, Emma, Rockford, Ill.
Brown, Ade Osgood, Winchendon.
Brown, Mary Ella, Manchester, N. H.
Brown, Ida Josephine, Bangor, Me.
Carter, Ellen Howard, Fitchburg.
Chandler, Gertrude Abigail, Madura, South India.
Collins, Mary Charlotte, Southboro.
Cromwell, Isabella Baker, Bath, Me.
Damon, Addie, Fitchburg.
Drury, Ella Maria, Natick.
Fairbank, Mary Helen, Winchendon.
Hall, Sarah Evelyn, Westerley, R. I.
Holbrook, Mary Elizabeth, Worcester.
Holmes, Ellen Warner, Mont Clair, N. J.
Jones, Clara Alice, Worcester.

Lyman, Delia Wood, New Haven, Ct.
McCoy, Louise Josephine, Lowell.
McLean, Minnie Rose, Great Barrington.
Montague, Annie Sybil, Cambridgeport.
Newell, Carrie Jane, Newton Centre.
Phillips, Irene, Worcester.
Pike, Leila Frances, Franklin, N. H.
Rendall, Henrietta Shelton, Oxford, Pa.
Robinson, Fannie Maria, Thomaston, Me.
Russell, Mary Alice, Fair Haven, Ct.
Sherman, Myrtilla Jewell, Brookfield.
Stilwell, Mary Elizabeth, Dayton, O.
Strong, Mary Deming, Pittston, Pa.
Swan, Lizzie Sarah, Lowell.
Tripp, Phila Emma, Fall River.
Turner, Alice Montgomery, Randolph.
Wadleigh, Helen Putnam, Milford, N. H.
Whipple, Mary Ella, Worcester.

FRESHMAN CLASS.

Alling, Minnie Gertrude, New Haven, Ct.
Averill, Ella Augusta, Mont Vernon, N. H.
Ayer, Ada Isadore, North Charlestown, N. H.
Ayer, Emily Caroline, Webster, N. Y.
Bachelor, Clementina Caroline, Killingly, Ct.
Bacon, Catharine, Smithville, N. C.
Bates, Katharine Lee, Newtonville.
Brewster, Sophia Lewis, Brookfield.
Briggs, Helen LeRoy, East Douglass.
Chase, Emma Susan Lord, Chicago, Ill.
Clark, Isabella Tyler, Portland, Me.
Coffin, Chloe McLellan, Edgartown.
Colby, Annie Lavinia, Fitzwilliam, N. H.
Cummings, Clara Eaton, Plymouth, N. H.
Davidson, Lilla Olive, Newtonville.
Dodge, Elizabeth Andrews, Plymouth, N. H.
Eno, Mary Catharine, Lowell.
Fish, Florence Williams, Woods Hole.
Gilkey, Malina Anvers, Watertown.
Hall, Eva Bancroft, Revere.
Hall, Martha Ellen, Springfield, Vt.
Hall, Minnie Arabella, Providence, R. I.

Harrison, Harriet Hotchkiss, New Haven, Ct.
Hunt, Caroline Towne, Amherst.
McFarland, Henrietta Elise, San Francisco, Cal.
Metcalf, Edith Ely, Elyria, O.
Norcross, Emily, Grantville.
Pelton, Marion Laura, Dedham.
Pierce, Harriet Maria, Newton.
Purinton, Emma Frances, North Anson, Me.
Root, Lizzie Brodhead, Framingham.
Shearn, Edwina, Houston, Tex.
Sheldon, Sarah Eudora, Ware.
Sill, Annie Morgan, Windsor, Ct.
Silverthorne, Mary Eliza, Highlandville.
Smith, Ella Maria, Detroit, Mich.
Stickney, Cora, Great Falls, N. H.
Stoddard, Lily Northrop, Cheshire, Ct.
Tuck, Alice Cora, New Britain, Ct.
Weeks, Grace Almira, New Haven, Ct.
Williams, Jessie Elizabeth, Glastonbury, Ct.
Womersley, Helen Mary, Greenfield.
Wright, Alma Gertrude, Easthampton.

SEMI-COLLEGIATE CLASS.

Atwood, Lucy Jeannette, Millbury.
 Ball, Mary Louise, Holden.
 Bell, Anna Gilchrist, McGregor, Iowa.
 Blake, Harriet Cummings, Woburn.
 Brown, Anna Elizabeth, Palmer.
 Brown, Anne Elizabeth, Bangor, Me.
 Brown, Nellie Davis, Abington.
 Clark, Mary Reynolds, Whitinsville.
 Closson, Jessie Florence, Franklin, N. H.
 Closson, Alta Young, Franklin, N. H.
 Coolidge, Mary Eliza, Leicester.
 Ellis, Mary Louisa, Savannah, Ga.
 Freeman, Dora, Wakefield.
 Hall, Martha Jane, St. Johnsbury, Vt.
 Hanks, Mary Hale, Cambridge.
 Holden, Carrie Jane, West Marlborough.
 Holmes, Ida, North Stonington, Ct.
 Howard, Helen Maria, Keene, N. H.
 Loyd, Effie D'Klyn, Waverly, N. Y.
 Marsh, Marion, Bangor, Me.

McCleary, Sarah Elizabeth, Sewickley, Pa.
 Metcalf, Marion, Elyria, O.
 Moore, Sarah Elizabeth, Haverhill.
 Morse, Abbie Parsons, Amherst.
 Moulton, Martha, Exeter, N. H.
 Mussey, Flora Belle, Elyria, O.
 Page, Ellen Augusta Giles, Townsend.
 Phelps, Olive Amelia, Marlborough.
 Prince, Stella, Jacksonville, Ill.
 Reese, Sallie Eve, Washington, Ga.
 Reynolds, Anna Maria, North Haven, Ct.
 Roberts, Charlotte Fitch, Greenfield.
 Sayles, Isabella Livingstone, Dover, N. H.
 Simmons, Clara Belle, East Douglass.
 Soule, Carrie Graham, Taunton.
 Stockbridge, Anna Elvira, Amherst.
 Tower, Angeline, North Adams.
 Way, Mary Jane, Peacham, Vt.
 Wilcox, Florence Julia, Cambridgeport.

Academic Department.

SECOND YEAR.

Alden, Flora Rebecca, Sycamore, Ill.
 Ayer, Ada Florine, Medford.
 Barter, Annie Ashley, Concord, N. H.
 Bell, Mary Gilchrist, McGregor, Iowa.
 Blodgett, Maria Eliza, Providence, R. I.
 Bridgman, Gertrude Hartwell, Keene, N. H.
 Buffam, Vrylena Wilder, Winchester, N. H.
 Chase, Harriet Louise, La Fayette, Ind.
 Chase, Isabella Crawford, Chester, N. H.
 Church, Mary Abi, Becket.
 Davis, Annie Waite, Auburndale.
 Edwards, Louisa Maria, Youngstown, O.
 Edwards, Helen Richmond, Fairhaven.
 Fernald, Marietta Coolidge, Watertown.
 Fitch, Anne Weddell, Cleveland, O.
 Fitz, Emma Jennie, Chelsea.

Gould, Alice Maynard, Portland, Me.
 Green, Susan Ray, Weston, R. I.
 Hall, Alice Tripp, West Killingly, Ct.
 Harrison, Annie Poe, Hewlett's P. O., Va.
 Howard, Anne Lucy, Townsend, Vt.
 Knowles, Mary, Orange, N. J.
 Leonard, Alice, Easthampton.
 Lyon, Lucy, Ithaca, N. Y.
 McConnell, Lola, Lonsdale, R. I.
 McIntosh, Lina Elisabeth, Springfield.
 Milliken, Margaret Wylie, Portland, Me.
 Morse, Florence Eleanor, Whitestown, N. Y.
 Nelson, Carrie Peyton, Beaver Dam, Va.
 Osborne, Ada Eliza, Gilroy (Santa Clara Co.) Cal.
 Peckham, Sarah Eliza, Townsend.
 Pike, Frances Carlile, Eastport, Me.
 Poor, Isabella Gordon, Belfast, Me.
 Redman, Fannie Berinshia, Ellsworth, Me.

Rice, Mary Katharine, New Haven, Ct.
 Rockwood, Elizabeth Davis, Boston Highlands.
 Shields, Margaret Jeannette, Newark, O.
 Stanley, Frances Luella, Swampscott.
 Starke, Luella, Des Moines, Iowa.
 Starke, Minora, Des Moines, Iowa.
 Stewart, Charlotte Evangeline, Concord, N. H.
 Stewart, Helen Augusta, Concord, N. H.
 Stone, Emma Florilla, Concord, N. H.
 Swasey, Sarah Jessie, Great Falls, N. H.
 Turner, Mary Saxton, Bricksburg, N. J.
 Waterman, Margaret Payson, Gorham, Me.
 Welch, Elizabeth Foster, Clinton.
 Wellington, Mary Addie, Newtonville.
 Whipple, Alice Bridges, Salem.
 White, Lizzie Davis, Boston.
 Woodward, Mary Ida, Marlborough.
 Wyman, Hattie Marial, Arlington.
 Wiggin, Alta May, Dover, N. H.

FIRST YEAR.

Abbott, Harriet, Winterport, Me.
 Abbott, Mary Catharine, Brookline.
 Abbott, Rebecca Elizabeth, Boston.
 Attwood, Jennie, Memphis, Tenn.
 Ayers, Alice Whipple, Oakham.
 Aylsworth, Annie Hatfield, Providence, R. I.
 Barnes, Grace, Allentown, Pa.
 Bassett, Florence Mary, Seymour, Ct.
 Batcheller, Ida Louise, Fitzwilliam, N. H.
 Bell, Mary Gilchrist, McGregor, Iowa.
 Berry, Fanny Howe, Boston Highlands.
 Bill, Jennie Eliza, Norwich, Ct.
 Bill, Julia Florence, Norwich, Ct.
 Bill, Mary Avery, Springfield.
 Blood, Maud Pearl, Chico, Cal.
 Bradford, Phoebe George, Wilmington, Del.
 Brett, Mary Annie, Brookline.
 Bridge, Elizabeth Brinley, Boston.
 Bridges, Caroline Belle Chapin, Syracuse, N. Y.
 Brooks, Hattie Marshall, Dunkirk, N. Y.
 Brooks, Jessie Morrison, Dunkirk, N. Y.
 Bryan, Jane Leslie, Sycamore, Ill.
 Burns, Bessie, Wilton, N. H.
 Calhoun, Roberta Edwina Lee, Philadelphia, Pa.
 Capron, Annie Hooker, Madura, India.
 Chamberlain, Florence Miranda, West Winsted, Ct.
 Chandler, Annie Thorburn, Freehold, N. J.

Chase, Florence Sophia, LaFayette, Ind.
 Clark, Emily Josephine, Washington, D. C.
 Coburn, Mary Jane, Lowell.
 Cotton, Lydia, Brookline.
 Crosby, Agnes Givan, New York, N. Y.
 Currier, Elizabeth Healy, Lynn.
 Cutler, Grace Lavinia, Ashland.
 Danforth, Anna Reliance, Madison, N. J.
 Danforth, Mary Henrietta, Madison, N. J.
 Delano, Adelia Mignette, Pawtucket, R. I.
 Egerton, Alice Gertrude, Boston.
 Ellis, Lillie Horton, Savannah, Ga.
 Farmer, Marion Winfred, Chicago, Ill.
 Farmer, Mary Elizabeth, Chicago, Ill.
 Fay, Ella Maria, Bangor, Me.
 De Figanieré, Claire, Brooklyn, N. Y.
 Foster, Eva Kilbreth, Boston.
 Frye, Susan Maria, Boxford.
 Fullam, Martha, West Brookfield.
 Gale, Lillis Adalaide, Brooklyn, N. Y.
 Gilbert, Mary Alice, New Haven, Ct.
 Gilmore, Mary Annie, Macomb, Ill.
 Gordon, Emma L., Monmouth, Ill.
 Harris, Ambia Corson, Springfield.
 Harris, Henrietta Clark, Springfield.
 Harrison, Edmonia Churchill, Hewlett's P. O., Va.
 Hathaway, Elizabeth Tobey, Rochester.
 Hathaway, Mary Lewis, Rochester.
 Hight, Alice Drummond, Bangor, Me.
 Hill, Lucy Ann, Athol.
 Hooper, Mary Elizabeth, Wilmington, N. C.
 Hoxsie, Maud Germaine, Knoxville, Tenn.
 Hurd, Emily Josephine, Boston.
 Jackson, Roseina Fidler, Bridgeport, N. J.
 Jefts, Abbie Susan, Hudson.
 Jenckes, Mary Anna, Medway.
 Jones, Kate Mandell, Taunton.
 Joslin, Ada Luella, Oxford.
 Joy, Minnie Bell, Winchester.
 Karrick, Cora Emma, Stockbridge.
 Larned, Lizzie Maria, Auburn.
 Lee, Mabel, Athol.
 Look, Fanny Hamilton, Leominster.
 Lovell, Nathetta Richardson, Savannah, Ga.
 Marshall, Leonora Texeen, Minneapolis, Minn.
 Marvin, Lillian Carlton, Wellesley.
 Mason, Lucy Frances, Providence, R. I.
 McCready, Jannette, Sewickley, Pa.
 McWilliams, Gracia, Odell, Ill.

Mead, Emma Augusta, West Acton.
 Metcalf, Sarah Spalding, Worcester.
 Nichols, Carrie Bell, Springfield.
 Paine, Charlotte Elizabeth, Wellesley.
 Peirce, Sarah Louisa, Frankfort, Me.
 Phoebus, Laura Louise, Brooklyn, N. Y.
 Pickering, Lucy Frances, Bangor, Me.
 Randall, Addie, Portsmouth, N. H.
 Richardson, Mary Fessenden, Eastport, Me.
 Robbins, Ida Florence, Arlington.
 Scandlin, Tannie Maria, Grafton.
 Searle, Mary, Niles, Mich.
 Searle, Susan Annette, Niles, Mich.
 Sheetz, Helen Minnesota, Cañon City, Col.
 Sheetz, Magdalena, Cañon City, Col.
 Shiverick, Bessie Crowell, Wood's Hole.
 Shiverick, Lunette, Wood's Hole.
 Silliman, Catherine Adèle, White Plains, N. Y.
 Simmons, Florence Elizabeth, Jefferson, Tex.
 Skelding, Madge, New York, N. Y.
 Snow, Caroline, Strong's Is., Micronesia.
 Squire, Kate Irving, Arlington.
 Squire, Nannie Kimball, Arlington.

Starr, Ellen Prouty, Spencer.
 Starr, Elsie Lowell, Bangor, Me.
 Strickler, Jennie May, Mt. Pleasant, Pa.
 Sweet, Annie Rebecca, Hopkinton.
 Tilton, Jennie Maria, Ashland.
 Townsend, Annie Rose, Boston Highlands.
 Vance, Sarah, Castroville, Tex.
 Vose, Sarah Franklin, Providence, R. I.
 Walker, Lucy Hitchcock, Cedar Rapids, Iowa.
 Walker, Mary Ingalls, Cedar Rapids, Iowa.
 Waller, Elizabeth Young, New London, Ct.
 Weare, Martha Parkhurst, Cedar Rapids, Iowa.
 Wesson, Elizabeth, Worcester.
 Wharton, Ellen Patten, Huntington, Pa.
 Whedon, Ella Lucinda, Medina, N. Y.
 Whitcomb, Avanelle May, Gaysville, Vt.
 White, Emma Eliza, Holliston.
 Wiles, Mary Etola, Indianapolis, Ind.
 Wilkinson, Ida, Newark, N. J.
 Wilson, Lillian Edith, Elizabeth, N. J.
 Winslow, Mary Elizabeth, Rutherford, N. J.
 Wiswall, Charlotte Richard, Wellesley.
 Wright, Mary Elizabeth, Cincinnati, O.


Special Students.

Bowman, Caroline North, South Windsor, Ct.
 Breckenridge, Irena Hammond, Toledo, O.
 Cass, Mary Josephine Augusta, Bristol, N. H.
 Chase, Helen, Walla Walla, Washington Ter.
 Cutler, Harriette Pauline, Plymouth, N. H.
 Dean, Harriet Thalia, West Haven, Ct.
 Denio, Lillie Caroline, Albion, N. Y.
 Dunn, Lucene Morgan Bradley, Galesburg, Ill.
 Dunn, Sarah Mundy, Newton, N. J.
 Evans, Annie Buffam, Richmond, Ind.
 Ford, Helen Richmond, Brockton.
 Fassett, Mary Alma, Toledo, O.
 Fitzsimons, Ellen White, Augusta, Ga.
 Fitzsimons, Mary Elizabeth, Augusta, Ga.
 Hovey, Sarah Josephine, Glencoe, Ill.
 Hunking, Clara Luella, Haverhill.
 Hutchinson, Ellen Angeline, New Albany, Ind.

Lathrop, Caroline Mather, Oswego, N. Y.
 McMurtry, Caroline Simpson, Newton, N. J.
 Merrill, Judith Eveline, Chelsea.
 Melton, Mary Helen Goore, Columbia, S. C.
 Nye, Isabella Louisa, South Scituate.
 Painter, Abigail Thalia, West Haven, Ct.
 Phiniza, Martha Emily, Augusta, Ga.
 Pratt, Anna, Toledo, O.
 Rood, Harriet Pelton, Great Barrington.
 Scofield, Florence Medilia, Worcester.
 Sill, Helen Price, Cuyahoga Falls, O.
 Smith, Emma Elizabeth, Winchendon.
 Torrey, Amelia Wilson, Providence, R. I.
 Tutherly, Mary Elizabeth, Claremont, N. H.
 Wallace, Jennie Belle, New Brighton, Pa.
 Wheeler, Caroline Antoinette, North Woburn.
 Wilson, Lizzie Lucinda, Faribault, Minn.



WELLESLEY COLLEGE, FROM LAKE WABAN.

 WELLESLEY COLLEGE has been established for the purpose of giving to young women who seek a collegiate education, opportunities fully equivalent to those usually provided for young men. It is designed to meet in the most comprehensive manner the great demand for the higher education of woman, which is at this day so remarkable a feature in our national life. Those who are ambitious to become learned women will find in the different general and special courses, in every department, the desired means for the most thorough study and the broadest culture.

Its objects and aims must not be misunderstood. It is not intended to be like an ordinary seminary, or finishing school for girls. It is a college, arranged for collegiate methods of instruction, and for courses of difficult study such as are pursued in none but the best colleges. It is intended for those students only who desire to give themselves faithfully to the pursuit of knowledge, and to discipline and develop their minds by arduous study.

One prominent purpose in organizing the college has been to give peculiar advantages to students of limited means, who intend to prepare themselves to be teachers.* The low price of tuition, the difficult courses of study, the higher courses for Honors, and the methods of instruction, are all carefully arranged with special reference to the wants of those who desire to be trained as teachers. Others who have not this intention, but desire an equally advanced education, will be admitted.

Wellesley College will be Christian in its influence, discipline and instruction.

DEPARTMENTS OF INSTRUCTION.

The instruction is given in two departments, the Collegiate and the Academic.

The Collegiate Department.

This comprises the regular College Classes, and the Semi-Collegiate Class.

SEMI-COLLEGIATE CLASS.

There is such a diversity in the preparation of students in different parts of the country, and so much mortification and inconvenience are caused by wholly rejecting imperfectly prepared students who come from a distance, supposing themselves to be well fitted, that it has been found desirable to establish a Semi-Collegiate Class. This is not intended for careless or ignorant students, but for those who in the judgment of the Faculty are worthy of the position. They will have all the privileges of the Collegiate Department, and will recite with the Fresh-

* In order to assist students, they are allowed to suspend their studies for a year for the purpose of teaching, and then to return and resume them and take their degrees. This course is useful as mental discipline, and also enables them to ascertain their deficiencies, and decide as to the most desirable courses of special study.

man Class in all studies in which they are prepared. They will be allowed time to make up all deficiencies in preparation, and will then receive their full rank.

Students who before coming to the College have pursued any studies of the College Classes, will not be required to review studies in which they can pass satisfactory examinations.

The Academic Department.

This is wholly disconnected from the Collegiate Department, and has no more influence upon the College Classes or courses of study than it would have if it were a separate institution in another town.

The demand for the collegiate education of women is of so recent an origin that there are as yet no schools exclusively designed to fit girls for College.*

In some places girls can join the classes of the high schools in which young men are fitted for College, but these opportunities are comparatively rare. It is therefore necessary to provide for the needs of girls who cannot be prepared for College in their own homes. The Academic Department is intended to meet this demand.

Special and non-resident students are not classed in either department, but are allowed to recite in any of the regular classes.

Collegiate Department.

QUALIFICATIONS FOR ADMISSION TO THE FRESHMAN CLASS.

Candidates must be at least sixteen years of age. They must pass satisfactory examinations in Modern and Physical Geography; Arithmetic; Algebra, through Involution, Evolution, Radicals and Quadratic Equations; Geometry, through five books of Loomis' Geometry or their equivalent. All candidates must make very thorough preparation in Mental and Written Arithmetic, giving special attention to Fractions and to short methods of solutions;† Latin

* Frequent enquiries are made for the names of schools and institutions in which girls can be thoroughly fitted for Wellesley College. A list of these schools will be published in the next annual Calendar. Information as to the names and locations of such institutions is desired.

† In 1878 candidates will be required to pass examinations in the Metric System of weights and measures, in Olney's University Algebra, through Involution, Evolution, Radicals and Quadratic Equations, and in Olney's Plane Geometry. Other University Algebras which are *fully equivalent to Olney's* will be accepted. But it will be useless to offer any of the easy Algebras which are used in many schools. It will be found necessary that those who offer the more advanced University Algebras should be very thorough in their preparation, and it is preferred that Olney's should be used wherever this is possible.

Grammar, including Prosody; four Books of Cæsar; six Books of Vergil's *Æneid*; four Orationes of Cicero.*

The Roman pronunciation of Latin is recommended, which gives substantially:—*ā* as in father; *ă* as in fast; *ē* as in fate; *ĕ* as in let; *ī* as in machine; *î* as in piano; *ō* as in sole; *ŏ* as in wholly; *û* as in rule; *û* as in full; *c* and *g* always hard; *j* like *y* in you; *t* as in type; *s* as in sit. In pronouncing the diphthongs the sound of both vowels is preserved.

The study of Greek is elective for the present, and will not be required for admission till 1881. But all candidates are advised to be prepared in Greek Grammar, Xenophon, *Anabasis*, four Books; *Iliad*, first three Books; Greek Prose Composition, with the accents.

The following pronunciation is recommended: *α* as in father; *η* as *e* in prey; *ι* as in machine; *ω* as *o* in prone; *υ* as *u* in prune. The short vowels should be merely somewhat shorter than the corresponding long vowels: *αι* as *ay* in aye; *ει* as *ei* in height; *οι* as *oi* in oil; *υι* as *ui* in quit; *ου* as *ou* in house; *ευ* as *eu* in feud; *ου* as *ou* in youth; *γ* before *κ*, *γ*, *χ*, as *n* in anger, elsewhere hard; *θ* as *th* in thin; *χ* as *ch* in chorus.

In order to encourage the study of Greek the following prizes will be given to students who enter the Freshman Class in September 1878, 1879, or 1880, well prepared in the entrance examinations in Greek above advised. To the best student \$100; to the second best \$75; to the third best \$50; and to the fourth best \$25. Students who are fitted in the Academic Department of the College will not be considered as competitors for these prizes.†

All candidates who have the opportunity should be prepared to pass thorough examinations in either French or German, though this is not required at present.

GENERAL COLLEGE COURSE.

Students are allowed to take only three studies per day, in any College Course.

FRESHMAN YEAR.

Latin.—Livy, 21st Book; Tacitus, *Agricola* and *Germania*; Latin Prose Composition.

Greek, elective.—*Iliad* and *Odyssey*, (selections); Plato, *Apology*; Greek Prose Composition.

Mathematics.—Olney's University Algebra, Part III; Olney's Solid Geometry; Olney's Plane Trigonometry.

* In 1878 candidates will be examined in Latin Grammar, including Prosody; four Books of Cæsar; six Books of Vergil's *Æneid*; six Orationes of Cicero.

† In 1879 they must be examined in Latin Grammar, including Prosody; four Books of Cæsar; seven Orationes of Cicero; Vergil, *Eclues* and six Books of the *Æneid*; Latin Prose Composition, Allen and Greenough, eighteen Lessons, or Arnold, twelve Chapters, or Harkness, Part First.

† In 1881 all candidates for admission to the Classical Course must be fitted in Greek. The Collegiate Department will then be divided into a Classical and Scientific Department. The changes to be introduced at that date are fully stated in the Appendix.

German, elective. — Goethe and Schiller, Ballads; Schiller, Jungfrau von Orleans, Wilhelm Tell and Piccolomini, (selections); Grimm, Märchen, (selections); Grammar, Exercises in Dictation.

French, elective. — Grammaire Française; Morceaux Choisis De Littérature; Dictations.

Grecian History; Essay writing; Elocution; History of Literature.

SOPHOMORE YEAR.

Latin. — Horace, Odes, Satires and Epistles; Juvenal, (selections); Latin Prose Composition. Latin becomes elective after the first term of this year.

Greek, elective. — Herodotus and Thucydides, Selections; Æschylus, Prometheus; Greek Prose Composition.

Mathematics. Required — Spherical Trigonometry. *Elective.* — Analytical Geometry and Calculus. Olney's General Geometry is the text book used.

German, elective. — German Grammar; Herder, Ballads; Goethe, Hermann and Dorothea, Egmont, and Selections from Goethe's Prose.

French, elective. — Histoire de la Littérature Française; Dictations.

*Botany, elective; * General Chemistry with Laboratory Practice; Roman History; Essay Writing; Elocution; English Literature, with parallel courses of reading.*

JUNIOR YEAR.

Physics; † Medieval History; Essay Writing; Elocution; Rhetoric; Literary Criticism.

Latin. — Tacitus, (selections); Plautus, Captivi; Latin Prose Composition.

Greek, elective. — Sophokles, Antigone; Demosthenes; Plato, Republic.

Mathematics, elective. — Mathematical Astronomy.

German, elective. — Uhland, Ballads; Goethe, Iphigenie auf Tauris; Schiller, Wallenstein, Part III; Dictations, Essays.

French, elective. — Littérature Française Contemporaine; Dictations.

* In Botany there will be a General Course for two terms, comprising lectures, recitations and practical exercises in the field and laboratory. The Special Course extends through two years. It includes Descriptive Anatomy, General Morphology, Principles of Classification, Vegetable Histology and Physiology. Plants from the greenhouse are supplied during the winter. Valuable compound microscopes are furnished by the College, and the students have the use of the large Herbarium, and the special library of rare Botanical Works. Students are allowed to study Cryptogamic Botany in the Senior Year. In all the classes the students are required to sketch the objects studied. Their progress is tested by frequent oral and written examinations, and each in turn is expected to lecture upon subjects assigned.

† The course in Physics consists of one hundred lectures, exercises and recitations, in addition to laboratory work by the students. The methods now established in the best universities, of teaching physical laws by actual work in the laboratory, are adopted in the College. Large working laboratories are provided for the students, in which they will be required to become practically acquainted with the use of the instruments and methods of physical investigation. The graphical method will be used to verify computations, and to compare the results of observations with theory.

Chemistry, elective. — Qualitative Analysis and Volumetric Analysis, Lectures on Chemical Theories; Mineralogy, including use of blow-pipe, (elective); *Botany, (elective)*; *Zoölogy, (elective)*.

SENIOR YEAR.

Mental and Moral Philosophy; History of Philosophy; Modern History; Essay Writing; Early English Literature; Anglo Saxon, (elective).

Latin, elective. — Cicero De Officiis, and De Oratore; Latin Prose Composition.

Greek, elective. — Euripides, Alkestis; Æschylus, Seven against Thebes; Sophokles, Elektra; Aristotle, Ethics and Politics, (selections).

Astronomy. — A course of lectures on Astronomy will be given.

German, elective. — Goethe, Faust; History of German Literature; Selections from Lessing, Klopstock and Körner; Selections from Das Nibelungenlied.

French, elective. — Théâtre Classique; Dictations; Essays.

Chemistry, elective. — *Gravimetric Analysis and Organic Chemistry; Botany, (elective); Zoölogy, (elective); Geology, Lectures; Physics, (elective).*

The systematic study of the Scriptures will be continued throughout the course.

The above General Course gives opportunities for a thorough Collegiate education, of as high a standard as is provided by the best institutions.

It is widely varied by the introduction of elective studies to meet the wants of individual students, and give them the special training and education which may be most desirable. But there must be limitations to this general purpose. The College cannot grant its degrees to students who have not laid thorough foundations for future study in a general and varied course of instruction. Nor can students be allowed to take elective studies because they are easy. Therefore all courses of elective studies are subject to the approval of the Faculty.

It will be found on examining the General Course, that all students are required to study Latin, Mathematics, History, Literature and one Modern Language during the Freshman Year. At the end of this year a decided change in the course can be made if desired. The Faculty will have become acquainted with the student's capacity and acquirements, and can judge as to the best course of study to be pursued in the future. The General Course for the Sophomore, Junior and Senior Years, is open to all who desire to pursue it; and for many it will be the most desirable course. It is substantially similar to the general courses of study of those years in other Colleges. It provides also for wide variations by means of the elective studies.

But it has been found expedient to provide for wider variations and more distinct courses of special education in order to enable students to pursue their chosen lines of study to a degree not possible in the General Course. This is in accordance with the demands of the present day, and such a provision is peculiarly desirable for women who wish to fill important positions as teachers.

For these reasons, special Courses for Honors are established, which will be found to be eminently adapted to the students' needs. The Courses for Honors are all of them intended to be more difficult than the General Course, and none but well qualified students will be allowed to pursue them.

COURSE FOR HONORS IN CLASSICS.

This Course is intended for those who wish to qualify themselves to become teachers worthy of the highest positions. It is laid out as a four years' Course for convenience of comparison and explanation. In substance, however, it begins with the Sophomore Year. During the Freshman Year the student will have finished the Mathematics in which teachers are ordinarily required to instruct, and will then be allowed to pursue for three years more a thorough and comprehensive course of Greek and Latin. Students in this course must study German until they are able to read it with facility, as they will be obliged to consult German books of reference in the library, and to use German text-books during a part of the course. The schedule of studies named in the course given below does not indicate the entire range of study. The students will be required to pursue studies in Ancient History, Literature and Art. It should be noticed that in addition to the classical studies the students will be required to pursue the study of English Literature, Modern History, Rhetoric and Essay Writing, Mental and Moral Philosophy, and when they have made sufficient advance in either Greek, Latin or German to pass the required examination, they can take any other elective study.

After 1881 all students selecting this course must pass the examinations in Greek, advised in the qualifications for admission to the General College Course.

FRESHMAN YEAR.

Latin.—Livy, 21st Book; Tacitus, Agricola and Germania; Plautus, Captivi; Latin Composition, Prose and Verse.

Greek.—Iliad and Odyssey, (selections); Plato, Apology; Greek Prose Composition.

German.—Students will study German until they can read with facility the German prose of the critical works used in the last years of this course.

Mathematics.—Same as in the General Course.

History, English Literature, Essay Writing.—Same as in the General Course.

SOPHOMORE YEAR.

Latin.—Horace, Odes, Satires and Epistles; Cicero and Pliny, Selected Letters; Juvenal (selections); Latin Composition, Prose and Verse.

Greek.—Thucydides, Selections; Æschylus, Prometheus; Euripides, Alkestis; Greek Prose Composition.

Mathematics.—Students may drop the study of Mathematics after a satisfactory examination in Spherical Trigonometry.

History, English Literature, Essay Writing.—Same as in the General Course.

JUNIOR YEAR.

Latin. — Tacitus, Histories ; Cicero, Tusculan Disputations ; Latin Composition, Prose and Verse, continued.

Greek. — Demosthenes, Selected Orations ; Sophokles, Antigone ; Plato, Republic, (selections ;) Greek Prose Composition.

History, Rhetoric, English Literature. — Same as in the General Course.

SENIOR YEAR.

Latin. — Cicero De Officiis, De Oratore, and De Natura Deorum ; Lucretius, (Selections ;) Hymni Ecclesiæ.

Greek. — Æschylus, Seven against Thebes ; Euripides, Medea ; Sophokles, Elektra ; Aristotle, Selections.

Mental and Moral Philosophy, History, Essay Writing. — Same as in the General Course.

COURSE FOR HONORS IN MATHEMATICS.

This Course has been prepared with the same general purpose as the Course for Honors in Classics.

In every class there will be some students having a peculiar talent for the pursuit of Mathematical studies. These will find in the Course for Honors in Mathematics a very desirable opportunity to prosecute the study of higher Mathematics for three years in addition to the required course. It will not be necessary that they should devote all their time to Mathematics. They will be required to study History, Literature, Mental and Moral Philosophy, and Essay Writing. They can also take two other elective studies in each year.

FRESHMAN YEAR.

Latin. — Same as in the General Course, unless the student can pass an examination in an equivalent amount of Latin.

Mathematics. — Olney's University Algebra, Part III ; Olney's Solid Geometry, and Olney's Plane and Spherical Trigonometry.

History, English Literature, Essay Writing. — Same as in the General Course.

German. — Required in this Course as in the Course for Honors in Classics, unless the Faculty allow another study to be substituted.

SOPHOMORE YEAR.

Mathematics. — Analytical Geometry ; Differential and Integral Calculus.

History, English Literature, Essay Writing. — Same as in the General Course.

JUNIOR YEAR.

Mathematics. — Mathematical Astronomy and practical application of Trigonometry to Astronomy and Surveying.

History, Rhetoric, English Literature. — Same as in the General Course.

SENIOR YEAR.

Mathematics. — Chauvenet's Astronomy; Salmon's Conic Sections.

Mental and Moral Philosophy, History, Essay Writing. — Same as in the General Course.

COURSE FOR HONORS IN MODERN LANGUAGES.

This Course has been prepared with the object of giving peculiar advantages to those who desire to become teachers of French and German. The same general plan governs in this as in all the Special Courses. A high standard of general culture is provided for, and great advantages are given for the pursuit of the studies elected. In this course the student can continue the study of Greek or Latin, or can take up the study of any of the sciences, but in either case she will secure the great advantage of four years' study of French and German under the most favorable circumstances, and will obtain a knowledge of these languages, their history and literature, that will qualify her to be a successful teacher.

FRESHMAN YEAR.

Latin. — Same as in the General Course, unless the students can pass examinations in this or in an equivalent amount of Latin.

German. — Goethe and Schiller, Ballads; Schiller, Jungfrau von Orleans, Wilhelm Tell, and Piccolomini, Selections; Grimm, Märchen; Grammar, and Exercises in Dictation.

French. — Grammaire Française; Morceaux Choisis de Littérature; Dictations.

History, English Literature, Essay Writing. — Same as in the General Course.

SOPHOMORE YEAR.

Mathematics. — Students may drop the study of Mathematics after a satisfactory examination in Spherical Trigonometry.

German. — Goethe, Hermann und Dorothea; Egmont, and Selections from Goethe's Prose; Paul Heyse, Novellen, (selections); Herder, and Geibel, Poems; Schiller's Wallenstein's Tod; Composition.

French. — History of French Literature of nineteenth century; Selections from Poets and Prose writers of nineteenth century; advanced Grammar; Exercises in Dictation and Composition.

History, English Literature, Essay Writing. — Same as in the General Course.

JUNIOR YEAR.

German. — Schiller, Wallenstein, Part III; Goethe, Faust; Lessing, Nathan der Weise, and Emilia Galotti, (selections); History of German Literature; Composition.

French. — History of French Literature in seventeenth and eighteenth centuries; Molière, Racine, La Fontaine, and Pascal, (selections); Dictations and Essays.

History, Rhetoric, English Literature. — Same as in the General Course.

SENIOR YEAR.

German. — General History of German Literature ; Compositions.

German, elective. — Middle High German ; Der Nibelunge Not ; Early German Literature.

French. — History of the formation of the French Language, and Early French Literature ; French Translations, Dictations, and Essays. Students will be allowed an election between the study of the Old French and Modern French during the Senior Year.

Mental and Moral Philosophy, History, Essay Writing. — Same as in the General Course.

COURSES FOR HONORS IN SCIENCE.

These courses will depend so much upon the tastes and special pursuits of the students that details need not be given here. They will be similar to the other courses in their general character and requirements. The study of Languages and Mathematics will vary according to the special course pursued in science.

It may be stated in general that in all these courses the work will be in the Laboratory as well as in Lectures and recitations, and the instruction will be with special reference to preparing students to become teachers.

SPECIAL STUDENTS.

Teachers who desire to perfect themselves in particular studies, will be received as *Special Students*, and allowed to pursue such studies as they desire in any of the regular classes. Such students are regarded as exceptions to the general rules. They must be advanced scholars, capable of diligent study in their selected courses.

NON-RESIDENT STUDENTS.

Teachers who wish to pursue special advanced courses in Chemistry, Physics or Botany, will be received as non-resident students. They will be allowed to give all their time to Laboratory work, and to the general recitations and lectures in their chosen studies. They will not be connected with the College in any other manner. They can board in the village or elsewhere at their convenience.

If a number of non-resident students shall desire it, the College will provide a boarding hall in the village where they can board as a club, or in any other manner.

POST-GRADUATE STUDENTS.

Graduates of this and other Colleges who desire to pursue their studies will be received with the same privileges as non-resident students. If they desire to be candidates for the degree of A. M., they must pursue a full course of study for two years, one year of which must be at the College. If the studies of the second year are not pursued at the College there must be a satisfactory examination, and the candidate will be required to present a thesis upon some designated subject connected with her studies.

COLLEGE SOCIETIES.

There are three Literary Societies in the College, called the Zeta Alpha Society, the Phi Sigma Society, and the Shakspeare Society. There are also a Microscopical Society, a musical association called The Beethoven Society, and a Missionary Society.

DEGREES.*

Students who complete the General College Course, will, on the recommendation of the Faculty, receive the degree of A. B.

Special distinction in scholarship on the part of the graduates in this course will be indicated by the words "*Summa cum laude*."

Students who complete the Course for Honors in Classics, Mathematics, Science, or Modern Languages, will on the recommendation of the Faculty receive the degree of A. B.

Honors, if awarded, will be stated in the diploma.

If, on account of interruption, any students are unable to complete the Courses for Honors before graduation, the Faculty, in all proper cases, will allow the studies to be made up in post-graduate courses.

The degree of A. M. will be granted upon the conditions stated under the head of Post-Graduate Studies.

The Academic Department.

This is designed to fit students for the Freshman Class. It offers a thorough and varied course of study, a high standard of culture, and the general privileges of the College. Candidates are referred to the notice in regard to preparation in health, on page 19.

QUALIFICATIONS FOR ADMISSION.

Candidates must be of good health, and at least fifteen years of age. They must pass satisfactory examinations in Reading, Writing, Spelling, English Grammar, Modern Geography, Arithmetic, Latin Grammar through Syntax, and Latin Reader. Those who intend to apply in 1878, and afterwards, are advised not to study the Latin Reader, but to give their time to the study of Grammar and Cæsar. Candidates should make thorough preparation in Mental and Written Arithmetic, giving special attention to Fractions, and to short methods of solutions.

Candidates of an age not less than sixteen years, who have not studied Latin, will be accepted for 1877, if in lieu of Latin they pass a satisfactory examination in the elements of

* *Extract from College Charter in relation to conferring degrees.* "The corporation of Wellesley College is hereby authorized to grant such honorary testimonials and confer such honors, degrees and diplomas as are granted or conferred by any University, College or Seminary of learning in this Commonwealth, and the diplomas so granted shall entitle the possessors to the immunities and privileges allowed by usage or statute to the possessors of like diplomas from any University, College or Seminary of learning in this Commonwealth."

Algebra, have a thorough knowledge of either French or German Grammar, and are able to read ordinary French or German Prose at sight. In 1878, all candidates, without exception, must be examined in Latin Grammar through Syntax, two books of Cæsar, and in Olney's School Algebra through Radicals. In 1879, four books of Cæsar will be required, and in 1880, four books of Cæsar and two Orations of Cicero, or an equivalent amount of Latin.

Course of Study.

FIRST YEAR.

Latin.—Latin Grammar; Latin Prose Composition; Cæsar, four books; Cicero, two Orations.

Mathematics.—Olney's School Algebra and Part I of University Algebra.

Greek, German or French.—*Outlines of History*; *English Language*; *Literature and Composition*; *Drawing*.

SECOND YEAR.

Latin.—Cicero, two Orations; Vergil, six Books; Latin Prose Composition.

Mathematics.—Olney's University Algebra, Part II; Olney's Plane Geometry; Mathematical Drawing.

Greek, German or French.—*Guyot's Physical Geography*; *English Literature*; *Outlines of History and Composition*.

The course of study in the Academic Department will be advanced year by year, to correspond with the increased requirements for admission to the Academic and Collegiate Departments.

VOCAL AND INSTRUMENTAL MUSIC.

Instruction in vocal music will be given to all the students. Lessons in solo singing and in instrumental music will be given to those who desire them.

DRAWING AND PAINTING.

Every student will at some period of the course take lessons in Drawing, unless she has already received sufficient instruction. A large and convenient Art Gallery has been provided. Those who desire to be taught Painting in Water Colors and Oil can have special instruction. Courses of Lectures on Art will be given.

LIBRARY AND READING ROOM.

The Library contains between thirteen and fourteen thousand volumes. It is open at all times for the use of the students. Among all the means of culture and refinement afforded by the College, none are more appreciated by the students than the rare and costly collections of the Library. There is also a large reading room supplied with newspapers and periodicals.

The most valuable literary reviews and magazines, and the best scientific journals of every kind from England, Germany, France and the United States, are subscribed for by the College for the use of the teachers and students.

HEALTH OF STUDENTS.

The health of the students is of primary importance. In the construction of the College buildings this was constantly in view. Everything possible has been done to give an abundance of light, sunshine, and fresh air to the inmates.

In the general care and management of the College, constant attention is paid to the health of the students. The ventilation of the building is a remarkable success. Indeed, it is generally admitted that there is no large public building in the country so well ventilated as Wellesley College.

The natural consequence of this forethought and constant care is that the students are remarkable for their good health.

A lady physician resides in the College, and gives her personal attention to the supervision of the arrangements connected with the health of the family. She has constant intercourse with the students, and instructs them as to the care of their health and the laws of Hygiene.



The College Home.

It is intended that the elevating and refining influences of a happy Christian home shall surround the students in these years of education, when the future life receives its impulse and direction. The College provides all the surroundings and appointments which can make the life of the students refined and noble. The extensive grounds and costly buildings, the comforts and luxuries, are such as are usually found only in the abodes of the wealthy.

The location is known as the most healthy in the healthy State of Massachusetts. All the appointments of the College are so satisfactory that it is acknowledged without question as the most beautiful and perfect building in the world for the education of women.

It is not necessary to give a full description of the buildings and grounds. An article published in Harpers' Magazine for August, 1876, giving a description of the College, illustrated by many engravings, may be consulted by those who desire information upon the subject.

Some particulars, however, which are connected with the comfort and health of the students, should be stated. The building is warmed by steam and lighted by gas. A steam elevator is provided for the students, and is in constant use. The College is situated on the shore of a beautiful lake, which gives most desirable opportunities for boating in summer, and for skating in winter. The exercise of boating is so attractive and so beneficial to the health of the students, that a large number of safe and convenient boats have been provided, which the students are allowed to use daily. It will be found that everything possible is done to provide for the health, the comfort, and the happiness of the students.

GYMNASIUM.

A large gymnasium is provided, and the students are instructed in Calisthenics.

DOMESTIC DEPARTMENT.

All the regular students will board in the College, and will aid in some of the lighter domestic work of the family. The importance of this will be appreciated by thoughtful parents. This is not a novel experiment. For many years it has been the rule in other similar institutions. While it is not intended to give instruction in the details of domestic work, it is desirable that all should understand and take a practical part in systematic housekeeping. The time thus occupied will be one hour a day, and will not interfere with the hours of study. The economy of this course should not be overlooked. It would be easier to hire a much larger number of servants than are now employed, and bear the expense of their wages and board with the accompanying waste, but it would be necessary, in that case, to make the price for board and tuition nearly double what it now is. This would defeat one great object of the Trustees, which is, to give opportunities for a higher education to young women of moderate means. The success of this plan in the College leads the Trustees to believe that all young women will cheerfully take their share in easy and useful domestic work, when they understand that they are thus helping, in part at least, to educate themselves. The experience of teachers in the well-known institutions in which this course has been pursued, has proved that the discipline of this domestic work, which unites all in one family as helpers for the common good, is invaluable in its influence upon the moral nature and its preparation for social life.

APPLICATIONS.

All applications must be for one year, at least, and must state the age, health and attainments of the candidate. The number of students is limited. Those who are qualified to enter the Freshman Class, teachers and post-graduates, applying as special students, will receive the preference. Those who apply for the Academic Department, with the intention of taking the full College Course, will be received next in order, as far as the accommodations of the College will allow.

Vacancies frequently occur during the year, and candidates are received at any time when there is a vacancy. Students unable to enter in September, may have their names registered for the first vacancy. The winter term begins soon after the first of January. The summer term begins in the second or third week of April.

PREPARATION OF STUDENTS.

We cannot urge too strongly upon parents the paramount necessity of careful and thorough preparation of their daughters. They should decide early if they intend to fit their daughters for College, and then prepare them patiently and systematically, just as boys are fitted for College. Girls should usually begin to study Latin at ten or eleven years of age.

The study of Greek and Mathematics should be commenced as soon as possible, and continued watchfulness should be exercised to ensure thoroughness in preparation. Students carefully prepared will receive far greater advantages in every way. For the Collegiate classes there should be three or four years of careful preparation. In all cases, when students have the opportunity, they should join as soon as possible the High School classes of those who are fitting for College in the ordinary classical courses.

Parents should be very careful that the time of their daughters should be devoted to the studies required for admission to the College, and not be wasted in attention to studies which they will be required to take in the regular College Courses.

Girls fitting for College in High Schools are often urged to take various courses of study for the sake of graduation. The time thus taken may defeat their thorough preparation in Mathematics and Classics, while the studies pursued will be almost useless in their College Course. Thus it will be comparatively useless to a student to go through a High School course in Chemistry, Natural Philosophy, History, Mental and Moral Philosophy. She will be required to study Chemistry and Physics thoroughly in the College Course, according to the best modern methods, and with the indispensable addition of actual laboratory work. She will also be required to study History, Mental and Moral Philosophy.

The number of students is limited, and many candidates are rejected every year. It should therefore be borne in mind that *candidates well fitted for the Freshman Class are always sure to be admitted, as they will have the preference over all other applicants.*

PREPARATION IN HEALTH.

Good health is essential to good scholarship. The prevailing ill-health of American school-girls is not due to hard study, but is in most cases due to the violation of the plain laws of

nature as to fresh air, simple and nourishing food, daily exercise, sufficient sleep, and suitable dress. Diligent study benefits the health of young women who regulate their lives by these laws. The vigorous health of the great majority of the students at Wellesley College, which occasions such surprise to visitors, is satisfactory proof that healthy young women are usually capable of constant hard study, without injury. During the first year, many students were received in poor health, and the improvement, even in many of these, was remarkable. But hereafter new students who are in delicate health will not be received. If it is to be considered as an experiment whether girls can bear the strain of a collegiate education, then it would be wrong to make the experiment with students broken down in advance by violation of the fundamental laws of nature. The experiment must be fairly tried. The faculty will not be responsible for the health of invalids. The same care at home that is bestowed upon the students in the College, and the observance of the same simple rules, would in most cases insure similar results. Students must give thoughtful and constant attention to their health, if they wish to become successful scholars. The charge is frequently made against colleges and seminaries that the health of the girls is destroyed by hard study. We will not submit to this odious injustice. If students enter in good health, and obey the simple regulations, they will usually become stronger in body as well as in mind. The College will not hereafter receive invalids with broken constitutions, and be held responsible for their past violation of the laws of nature.

EXAMINATIONS.

The examinations for 1877 will commence September 6th. Candidates must arrive at the College September 5th. Candidates for the Freshman Class who desire an earlier examination, can be examined June 27th, and must arrive at the College before 9 A. M. on that day. Seasonable notice must be given by all candidates for the June examinations. Candidates can board at the College during the examinations.

EXPENSES.

The price for board and tuition will be \$250 per year.

Instruction in solo singing and instrumental music, also special instruction in painting in water colors, and in oil painting, will be charged extra.

Calendars will be sent when requested.

Persons desiring further information may apply by letter, addressed to

MISS ADA L. HOWARD, *President*,

WELLESLEY, MASS.

Appendix.

CHANGES IN ENTRANCE EXAMINATIONS AND IN THE COLLEGE COURSES TO COMMENCE IN 1881.

It was the policy of the College, at the beginning, to adapt its requirements for admission to the needs of the majority of its students, and their state of preparation. The absence of proper fitting schools, and the difficulty of obtaining at the outset candidates thoroughly prepared to enter the Collegiate Department, made it necessary to modify the standard of entrance examinations. The plan of raising the standard year by year was therefore adopted, thus giving the students information in advance as to the requirements for admission, and ample opportunity to prepare themselves thoroughly. The success of this course is the best evidence that it meets the wants of the students. The number of the Freshman and Semi-Collegiate Classes was almost doubled in the second year, although the examinations were much more difficult. The standard of ability and scholarship in every department was greatly advanced. At the opening of the College, the Trustees decided not to require Greek for admission to the Freshman Class. They were partly influenced by the example of other Colleges for women, which have never required that their students should be fitted in Greek. They were also influenced by the consideration that the demand for a thorough collegiate education for young women is comparatively a recent one, and that very few appreciated the necessity of early and careful preparation for College. Wellesley College is now very widely known throughout the country, and students are fully informed that they must begin their studies early, and make very thorough preparation, if they wish to share its advantages.

The Trustees have decided to make the changes intended from the beginning, and to require Greek for admission to the Classical Course in September, 1881.

Although this change appears to be simple, and to require only the addition of a single study, it will be found to involve a rearrangement of the entire College Course.

This change also makes it necessary that candidates who intend to enter the College should carefully examine and understand the scope of the instruction, and decide, before they commence their preparation, what their future course of study shall be.

In order to give opportunity for examining the courses of study as they will be arranged after 1881, the studies in the different classes and courses are given in detail.

The instruction will be given in a Classical Course and a Scientific Course. Although the divergence at the outset commences in requiring Greek for admission to one course and not in the other, the difference between the two courses will increase widely with every year.

QUALIFICATIONS FOR ADMISSION TO THE CLASSICAL COURSE IN 1881.

This Course is considered of much more value than the Scientific Course, and all candidates are advised to prepare themselves accordingly.

Candidates must pass satisfactory examinations in Modern and Physical Geography; The Metric System of Weights and Measures, Mental and Written Arithmetic, Olney's University Algebra through Involution and Quadratic Equations; Olney's Plane Geometry; Latin Grammar and Prosody, four Books of Cæsar, Cicero, seven Orations, Vergil, Eclogues and six books of the Æneid, Latin Prose Composition; Arnold, twelve chapters, or their equivalent; Greek Grammar including Metres; Greek Composition with the accents, Xenophon, Anabasis, four Books; Iliad, first three Books.

QUALIFICATIONS FOR ADMISSION TO THE SCIENTIFIC COURSE IN 1881.

Candidates must pass satisfactory examinations in the same studies that are required in the Classical Course, except that Greek will not be required. In place of Greek, they must pass a thorough examination in either French or German. A thorough knowledge of the Grammar will be required. Candidates must be able to read at sight French or German Prose, and will be required to write a short composition in the language offered.

CLASSICAL COURSE IN 1881.

FRESHMAN YEAR.

Latin.—Livy, 21st Book; Tacitus; Agricola and Germania; Latin Prose Composition.

Greek.—Iliad and Odyssey (selections); Plato, Apology; Greek Prose Composition.

Mathematics.—Olney's University Algebra, Part III; Olney's Solid Geometry; Plane and Spherical Trigonometry.

Grecian History, Essay Writing, Elocution, History of Literature.

SOPHOMORE YEAR.

Latin.—Horace, Odes, Satires and Epistles; Juvenal, Selections; Latin Prose Composition.

Greek.—Herodotus and Thucydides, Selections; Æschylus, Prometheus; Greek Prose Composition.

Mathematics, elective.—Analytical Geometry and Calculus.

German, elective.

French, elective.

Chemistry.—General Chemistry, with Laboratory Practice.

Botany, elective.

Roman History, Essay Writing, English Literature.

JUNIOR YEAR.

Latin, elective.—Tacitus, Selections; Plautus, Captivi; Latin Prose Composition.

Greek, elective.—Sophokles, Antigone; Demosthenes, Selections; Plato, Republic.

Mathematics, elective.—Mathematical Astronomy.

German, elective.

French, elective.

Chemistry, elective.—Qualitative Analysis, Volumetric Analysis, Lectures on Chemical Theories; Mineralogy, including use of blow-pipe.

Botany, elective.

Zoölogy, elective.

Mediæval History, Essay Writing, English Literature.

SENIOR YEAR.

Mental and Moral Philosophy, and History of Philosophy; Modern History; Essay Writing; English Literature.

Latin, elective.—Cicero De Officiis and De Oratore; Latin Prose Composition.

Greek, elective.—Euripides, Alkestis; Æschylus, Seven against Thebes; Sophokles, Elektra; Aristotle, Ethics and Politics, Selections.

Astronomy.—A course of Lectures on Astronomy will be given.

German, elective.

French, elective.

Zoölogy Lectures.

Advanced studies in Physics, Chemistry, Botany or Zoölogy may be pursued as elective.

SCIENTIFIC COURSE IN 1881.

This Course is intended for those who are not able to be prepared for the Greek examinations, and desire to give a greater proportion of their time to the study of the Sciences.

FRESHMAN YEAR.

Latin.—Livy, 21st Book; Tacitus, Agricola and Germania; Latin Prose Composition.

Mathematics.—Olney's University Algebra, Part III; Olney's Solid Geometry, Plane and Spherical Trigonometry.

German, elective.

French, elective.

Either German or French will be required.

Grecian History, Essay Writing, History of Literature, Drawing.

SOPHOMORE YEAR.

Chemistry.—General Chemistry with Laboratory Practice, Qualitative Analysis.

Botany.

Physics.

French, elective.

German, elective.

Roman History, English Literature, Essay Writing.

JUNIOR YEAR.

Chemistry. — Volumetric Analysis, Gravimetric Analysis, Lectures on Chemical Theories ; Organic Chemistry.

Mineralogy and Blow-pipe Analysis.

Botany.

Physics.

French, elective.

German, elective.

Zoölogy, elective.

Mediæval History, English Literature, Essay Writing.

SENIOR YEAR.

Mental and Moral Philosophy ; History of Philosophy ; French, elective ; German, elective ; Modern History, English Literature, Essay Writing.

In the Senior Year the students can pursue as electives, advanced studies in Physics, Chemistry, Mineralogy, Botany or Zoölogy. Lectures on Astronomy and Geology will be given.

The Special Courses for Honors will be continued in 1881 on the same basis as at present.

WANTS OF THE COLLEGE.

The design of Wellesley College is to give deserving students of moderate means the best opportunities for thorough education and true culture. There are, however, many young women of fine talents earnestly desiring to fit themselves for usefulness, who cannot meet even the small expenses of the College.

The public, knowing something of the great cost of the buildings and grounds, will readily see that the Trustees cannot render to such the needed assistance. We earnestly ask that this want may be met by the provision of funds for scholarships. Harvard College has more than one hundred scholarships, and Yale College has an annual income of \$6,000 for such purposes. In comparison with young men, young women have few opportunities for helping themselves.

If the present low rates are to be maintained there must also be funds for endowing professorships. In this respect, it seems just and reasonable that Wellesley College should be placed upon the same firm basis with Colleges for young men.

The College needs an Astronomical Observatory, money and books for the Library, statues, pictures, and other works of Art for the Art Gallery, and specimens of all kinds for the Natural History Cabinet.

FORMS OF BEQUEST.

I give and bequeath to the Trustees of Wellesley College the sum of —— thousand dollars, to be safely invested by them, and called the —— Scholarship Fund. The interest of this fund shall be applied to aid deserving students in Wellesley College.

I give and bequeath to the Trustees of Wellesley College the sum of —— thousand dollars, to be safely invested by them, and called the —— Endowment Fund. The interest shall be applied to the payment of the salaries of teachers in Wellesley College, as the Trustees shall deem expedient.

I give and bequeath to the Trustees of Wellesley College the sum of —— thousand dollars, to be used by them in the purchase of books for the Library, of apparatus for the use of the College, or in such other manner as they shall deem expedient.

I give and bequeath to the Trustees of Wellesley College the sum of —— thousand dollars, to be safely invested by them, and called the —— Prize Fund. The interest shall be expended by them in prizes to be given to the students of the College, in such manner as the Trustees shall decide.

